YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution GOVERNMENT AIZAWL COLLEGE

- Name of the Head of the institution LALBIAKZUALA

- Designation PRINCIPAL

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 03892322188

- Mobile No: 9436153909

- Registered e-mail iqacell.gac@gmail.com

- Alternate e-mail aizawlcollege75@gmail.com

- Address Mualpui, Salem Veng.

- City/Town Aizawl

- State/UT Mizoram

- Pin Code 796005

2.Institutional status

- Affiliated / Constitution Colleges Affiliated College

- Type of Institution Co-education

- Location Urban

- Financial Status UGC 2f and 12(B)

- Name of the Affiliating University **Mizoram University**

- Name of the IQAC Coordinator **Mrs. Zolianzuali**

- Phone No. **9856090926**

- Alternate phone No. **9862423347**

- Mobile **9856090926**

- IQAC e-mail address **iqacell.gac@gmail.com**

- Alternate e-mail address **aizawlcollege75@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://gac.ac.in/uploads/attachments/2022/12/38e5c798b8ef4787198c6d15f9f2d3c0/gac-aqar-2021-2022.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://gac.ac.in/page/academic-calendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.75**	**2004**	**03/05/2004**	**08/01/2011**
Cycle 2	**B**	**2.54**	**2011**	**08/11/2011**	**05/11/2016**
Cycle 3	**B+**	**2.55**	**2016**	**05/11/2016**	**04/11/2021**
Cycle 4	**B+**	**2.63**	**2022**	**02/11/2022**	**01/11/2027**

6.Date of Establishment of IQAC **25/05/2002**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Faculty	**Minor Project**	**ICSSR**	**2022 (12 Months)**	**500000**

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conduct of 4th Cycle NAAC Peer Team Visit and Accreditation

2. Submission of AQAR for 2021-22

3. Conducted of Mock Peer Team Visit

4. Refined Departmental Monthly Report

5. Strengthened College ERP system

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of AQAR 2021-22	AQAR 2021-2022 is prepared and uploaded in the NAAC Portal
Preparation for NAAC Peer Team Visit for 4th Cycle Acreditation	NAAC Peer Team Visited on 25th& 26th October, 2022
Green Audit	Green Audit of the College was conducted on May, 2022
Strengthening of College ERP System	The College ERP system was strengthened by introducing College Management System (CMS)
Refining of Department Monthly Report (DMR)	Departmental Monthly Report (DMR) was refined by upgrading the report system by using College Management System (CMS)

13. Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
IQAC Core Commitee	28/02/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	PRINCIPAL
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• Mobile No:	9436153909
• Registered e-mail	iqacell.gac@gmail.com
• Alternate e-mail	aizawlcollege75@gmail.com
• Address	Mualpui, Salem Veng.
• City/Town	Aizawl
• State/UT	Mizoram
• Pin Code	796005
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• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Mizoram University
• Name of the IQAC Coordinator	Mrs. Zolianzuali
• Phone No.	9856090926

• Alternate phone No.	**9862423347**
• Mobile	**9856090926**
• IQAC e-mail address	**iqacell.gac@gmail.com**
• Alternate e-mail address	**aizawlcollege75@gmail.com**
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• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	**8**	
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- Name of the statutory body

Name	Date of meeting(s)
IQAC Core Commitee	28/02/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
yes	27/02/2024

15.Multidisciplinary / interdisciplinary

- The college is a multidisciplinary institution having 9 Undergraduate Course (UG) programme comprising and 1 Post Graduate Course (PG) programme. It offers various courses in humanities, social sciences and Commerce according to the Curriculum designed by the Mizoram University to which the college is affiliated.
- As per the Curriculam framework of National Education Policy, 2020 for Post Graduate Programme, the post graduate course of the college viz Education Department,offered

multidisciplinary courses for post graduate students of Commerce and History from Government Hrangbana College and Government Aizawl West College respectively.

- The college is prepared to implement the National Education Policy 2020 Curriculum framework for undergraduate programme prepapared by the affiliating university from 2023 to 2024 academic session. This will feature the multidisciplinary/interdisciplinary courses to be introduced in the undergraduate and post graduation programme. The main subjects are divided into major and minor multidisciplinary/ interdisciplinary papers to be study up to 6 (3 years course) and 8 (4 Years course) Semesters. Disciplinary major paper are the core courses which provide the opportunity for students to pursue in-depth study of a particular discipline or subject and the degree will be awarded in that discipline. Students should secure at least 50% of the total credits in the major discipline. All major courses will be of 4 credits each. which provide in-dept knowledge in the subject for which a student will obtain the actual degree. Minor courses help the students to gain broader understanding beyond the major disciplines. Students will have the option to choose other disciplinary/interdisciplinary course and skill-based courses relating to a chosen vocational education programme as minor. Students who take prescribed number of courses in a discipline or interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or the chosen interdisciplinary area of study. All minor courses will also be of 4 credits each. All students are required to undergo three introductory-level courses relating to any of the following broad disciplines. These courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Students may be encouraged to choose courses which they have not taken at higher secondary level under this category. All courses under multidisciplinary will be of 3 credits each.
- The multidisciplinary/ interdisciplinary subjects will be offered along with ancillary courses such as Value -added course, Skill enhancement course and ability -enhancement courses, which would be pivotal for personal development of the students to take up their profession or higher studies.
- A study committee is formed to identify the feasibility to open undergraduates (UG) courses in science and other relevant courses in Arts stream in the college. This will enhance the spectrum of multidisciplinary and

interdisciplinary course in the institution by integrating humanities, social sciences, commerce and sciences courses.

16.Academic bank of credits (ABC):

Academic Bank of Credit (ABC), established on the lines of the National Academic Depository (NAD) is mandatory in the National Education Policy. Government Aizawl College, through the affiliating university, has enrolled in the Academic Bank of Credit Portal (www.abc.gov.in). The college is ready to enter, enroll and create students ABC ID by feeding the the necessary information in the ABC portal in timely manners with the progress of the implementation of the NEP Programme.

17.Skill development:

The college offers skill development programmes, vocational courses and finishing school to promote and inculcate an all round development in the students.

- Finishing school is conducted for outgoing students in order to sharpen and enhance their knowledge and skills. This programme aims to promote and develop students' household skills. Soft skills, life skills and presentation skills are an important part of the college programme for enhancing students' social skills.
- Vocational course like computer education has been run by the college since 2012 in collaboration with National Institute of Electronics and Information Technology (NIELIT). This programme facilitates the students with basic computer knowledge and offers Course on Computer Concept (CCC), E- Commerce/Tally ERP, DOEACC 'O' level, Introduction to Internet and Web page design, Animation in MAYA/3D max and Certificate Course in DTP.
- The College is geared to implement the NEP 2020 Curriculum framework for undergraduate programme which stressed on skill development. To this end, the Competent Authority under Higher Education had constituted State Level Committee on Implementation of Skills/Vocational Courses under National Education Policy, 2020 (NEP) in Higher Education under the chairmanship of Minister, Higher and Technical Education Department. The committee will work out the possibility of implementing Skill Courses in UG programmes offered in Colleges so to get ready in time, and will work closely with Mizoram University, Sector Skill Councils (SSC) and other Skill providers in identifying

Skill Courses to be offered in college based on the Skill Gaps of Mizoram State as per Guidelines for vocational studies formulated by the Mizoram University.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The college offers three Indian Languages as elective subjects at the UG level, namely, Hindi, Mizo and English. Out of the 21 government colleges in the State, Government Aizawl College is one of the two colleges that offers Hindi among the higher education institutes. Although English is the medium of instruction in the Classroom, the teachers, also give lectures in the vernacular language i.e Mizo Language, particularly of the Mizo subject.
- Apart from classroom teaching, the three departments of the college viz English, Hindi, Mizo regularly conducted seminars/ symposium /workshops etc for the promotion of the Indian knowledge system related to their respective subjects.
- The new curriculum under NEP to be introduced in the college included courses on - Understanding India,Cultural Studies,Spoken Hindi, Writing skills of Mizo.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The National Higher Education Qualification Framework (NHEQF) envisages that students must possess the quality and characteristics of the graduate of a programme of study, including learning outcomes relating to the disciplinary area(s) in the chosen field(s) of learning and generic learning outcomes that are expected to be acquired by a graduate on completion of the programme(s) of study. To overcome this problem and make the students more competent, the college currently conducted participatory learning Courses, vocational courses, finishing school, skill-development programmes, namely, Course on Computer Concept (CCC), e-commerce/Tally, ERP, DOEAC 'O' level, UGC Insurance Course, Six Month Diploma Courses on tax proceed and practice and self-explored programme etc.
- The New Curriculum Framework for UG Programmes to be implemeted envisages that graduate attributes are fostered through meaningful curriculum and learning experience. Apart from the multidisciplinary/interdisciplinary courses, the new

curriculum features ancillary courses such as Value -Added Course (VAC), Skill enhancement Course (SEC) and Ability -Enhancement Courses (AEC), which would be pivotal for personal development of the students to take up their profession or higher studies.

- Value-Added Courses (VAC) comprises of

1. Universal Human values: This course aims at helping the students to become more aware of themselves and their surroundings (family, society and nature). The course is also expected to help the students to become more responsible in life, and in handling problems with sustainable solutions while keeping human relationships and human nature in mind

2. Understanding India: The course aims at enabling the students to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties.

3. Environmental Science/ Education: The course seeks to equip students with the ability to apply the acquired knowledge, skills attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living

4. Digital and technological solutions Courses :This would enabled the students to acquire cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment, and sustainable living t

5. Health & Wellness , Yoga Educartion, Sports and Fitness Course: This would seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person.

- Skill Enhancement Courses (SEC):These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students. Courses will be designed as per students' needs and availability of institutional resources.

- **Ability Enhancement Courses (AEC): The courses aim at enabling the students to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help students articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity.**

20.Distance education/online education:
To achieve the principles of flexibility of higher education and uphold the the three cardinal principles of India's education policy: Access, Equity and Quality, the following distance/online courses opportunities were available for the students of the college. - **The IGNOU study centre in our college, established in 1988, continue to impart higher education courses for students who could not afford to continue normal daytime classes.** - **As per the NEP 2020 New Curriculam framework of Undergraduate programme, option may be given for the students to earn 40 per cent of their credit requiremet for the completion of their Bachelor degree through various quality assured online programme offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM: www.syawam.gov.in) and other online educational platform apporved by the regulatory body/higher authority.** - **The college is well equiped with a cutting-edge technological facilites like Internet facilities, Smart class room, ERP system etc conducive for conducting teaching and learning courses eitheir through online or blended mode.** - **The affiliating university has conducted various online courses (https://www.mzuonline.in) that provides opportunities for the students of the college to pursue simultaneously different online courses along with the offline course of the college.**

Extended Profile

1.Programme

1.1   **9**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	View File

2.Student

2.1   **1854**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **352**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **717**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **55**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **59**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1854**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**352**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**717**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**55**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**59**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**26**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**18.66**
4.3 Total number of computers on campus for academic purposes	**76**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensured ensured effective curriculum delivery through the following well planned and documneted process

- **Academic Committee: There exist Academic Committee under the chairmanship of the Principal which consists of the Head of each Department (HODs). This committee oversee and decides all matters relating to curriculum delivery.**
- **Academic Calendar: The academic calendar based on the calendar made by Affiliating University is prepared foreach academic session (Odd and Even semesters)so as to ensure timely completion of syllabus within the stipulated time.**
- **Orientation Programme: Orientation Programme is organised at the beginning of each semester to enable the students to familiarise the course framewok and syllabus.**
- **Academic Timetable: Academic timetable are prepared for each academic session (Even and Odd Semesters) to ensure**

smooth functioning of classes.

- **Lesson Plans and Log Sheets:Faculty maintain lesson plans and log sheets which featuredthe date, time, duration and topics taught etc for proper documentation of the status of teaching, syllabus cover and timely completion.**
- **Adoptation of Course Delivery Methods: Different techniques/ methods viz classroom lectures with pen and whiteboard, Power Point presentations, multimedia classes, group discussions and students seminar etcwere adopted for course delivery.**
- **Remedial Classes:Remedial classes were conducted from time to time to address academic backlog and difficulties faced by the students**

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://gac.ac.in/page/academic-calendars-archive]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The academic calendar serves as the structure for the college to plan and carry out all of its academic as well asco-curricular activities.**
- **The task of creating the academic calendar for the entire Academic Session falls on the IQAC. The IQAC prepared academic calendar in consultation with Principal and which was further approved by the Academic Committee. The academic calendar is included in the college prospectus and published in college website. It is distributed to all department faculties as well as departments. The college's Examination Committee is in charge of organising and conducting internal continuous assessments on time.The college conductedthree continious internal evaluation in a single semester viz First, Second and Third continuous assessment.**
- **According to the MZU question pattern used in the CBCS system, the first and second assessments areconducted in written exam whileAssignments, seminars, and projects are typically used for the third continuous assessment, depending on the requirements of the particular paper. The first and second continuous assessments are administered**

on the dates and times specified by the Examination Committee while the third continuous evaluation are conducted by each department according totheir convinient and requirements of the specific paper.

- Continuous Internal Evaluation (CIE): The following mark distribution are used for conducting Continous Internal evaluations (CIE) .
- Component: Marks Internal Tests(Average of two tests) 12 Marks Assignment, Project, Seminar, Presentation etc 8 Marks Attendance 5 Marks Total 25

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://gac.ac.in/page/academic-calendars-archive

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

518

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

518

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Environmental Studies, a Compulsory Foundation Course is dedicated entirely to Environment and Sustainability.**
- **All departments of the college incorporate papers that integrate topics related to professional ethics, gender, human values, environment and sustainability Viz**
- **To realizethe relevance andpracticability ofvarious cross cutting issues integrated in the curriculum,the college has a dedicated committee known as Grievances, Anti-Ragging and Discipline Committee. It also established an Internal Complaints Committee of Sexual Harassment on Women at Workplace, primarily focused on addressing safety issues concerning women within the campus. There is also anEcology Club that prepare and organize student's participation for preservation and conservation of environment.**

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

265

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gac.ac.in/page/feedback-analysis

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

720

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Keeping in view the significance of providing education that is inclusive for all, the insitution has taken the following steps:

- **Slow learners and advanced learners are identified based on the results they obtain in the internal examinations as well as in the university examinations. All students have teacher mentors who take actions required for meeting their needs.**
- **For slow learners, remedial classes, tutorials and extra classes are conducted after regular classes. Blended mode is used according to the convenience of both students and teachers.**
- **Through mentoring, such students are encouraged to speak up about their personal and academic problems. Teacher mentors help find solutions if and when necessary. Sometimes, external help is required in this regard.**
- **Advanced learners are encouraged to participate in competitions such as quiz, writing and others at college, inter college, state and national levels.**
- **Advanced Learners are awarded cash incentives for their outstanding academic performances.**
- **Civil Service Aspirants Club with Career and Counselling and Placement Cell of the college gives coaching to those who aspire to enter into the profession.**

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1854	55

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Methodologies adopted by the College:

Experiential Learning:

- Market surveys, study tours and excursions are conducted as felt convenient by respective departments.
- Project work is conducted as a part of assessment by PG and some UG departments
- English Department has a Blog (GAC Lit Orbit) to showcase students' writing skills
- The literature club publishes a monthly magazine "Sekibuhchhuak"
- . Invited Lecture is often conducted

Participative Learning:

- Skill development is provided by cells and clubs aiming to develop skills in sports, music, drama, dance, debates, public speaking, art and entrepreneurship.
- Job-oriented seminars on career guidance, workshops on communication skills, entrepreneurship, financial management etc. are often conducted.
- Team works are promoted through activities conducted by NSS and Red Ribbon Club. Tree plantation, Village adoption, School adoption, swatch Bharat and institutional, social and community works often conducted develop team work among the students.
- Group discussions and seminar presentations are often conducted where all members in each group contribute and present it before the class.

Problem-Solving Methodologies –

- Research studies are conducted at PG level as well as

several other departments at UG level.
- Competitions such as debates and quizzes are conducted to help in building problem solving aptitudes among students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution regards ICT as a very effective tool in achieving the objectives of the teaching learning process. The institution, with its limited resources, tries its level best to make maximum use of whatever is available for introduction and development of ICT tools so teaching learning process may function smoothly. Following are actions taken:

- Each department has a separate laptop
- Classrooms are ICT enabled. Teachers use PowerPoint presentation for course transaction
- There are 7 internet connections: 5 at Mualpui campus and 2 at Sikulpuikawn campus
- The language laboratory and Internet Resource Centre have been merged. The Internet Resource Centre has 19 desktop computers with internet access for students
- Teachers keep themselves abreast of the trending teaching learning technologies through IT related trainings organized within and outside the college campus
- Different modes of online classes such as zoom, Google meet, Learning Management System, College Management System, official YouTube channel, official website, WhatsApp, Instagram are efficiently used for teaching learning purposes as well as for circulation of information among the stakeholders
- Question bank, syllabi, academic calendar, prospectus are uploaded and regularly updated in the college official website

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://gac.colles.in/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

55

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

55

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

712

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Government Aizawl College is an affiliated institute under Mizoram University and is guided by the regulations formulated at the university level in all matters pertaining to assessment. The College prepares its academic calendar in line with that of the affiliating University's calendar which is circulated among the different stakeholders to inform them of the important schedules like dates for Continuous Internal Assessment and End semester examination. 25 Marks are devoted for the Continious Internal Evaluation (CIE) while 75 marks are devoted to the external end-semester examination.The Examination Committee of the college is responsible for conducting internal continuous assessments on time. The College conducted Three (3) Continuous Internal Evaluation (CIE) in single semester. The First and Second continuous assessments are conducted in written exams whereas the third assignment are conducted through Assignments/Seminars/Projects/ Interviews etc, depending on the requirements of the respective paper.The assignment which is a

part of internal assessment could be in the form of a write-up, presentation or project work. 75% attendance is required in order to appear in the end-semester examination. Students are well-informed about the criteria for internal assessment and continuous evaluation. After the compilation of the internal marks, the evaluated answerscripts are distributed to the students for self-valuation during which students must resolve any related grievances. Concerned teachers ensure that the assessment record is circulated thoroughly.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[https://gac.ac.in/page/prospectus15948267 13](https://gac.ac.in/page/prospectus1594826713)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievance Redressal Cell is formulated as a nodal agency along with Examination committee through which all grievances regarding the internal examination are handled. Notifications are displayed prominently on the college website, official Instagram page and on notice boards for information related to internal assessments. The attendance record, part of the Internal Assessment is circulated on a monthly basis where students are given ample time to point out any discrepancies. Answer scripts of internal exams, assignments, project reports etc are discussed with students after evaluation. The students can check their marks and approach the concerned teacher directly in case of any discrepancy. Each student can communicate with the concerned person through the following methods:-

- Verbal Complaints: Verbal complaints to Mentors, HODs, Principal or to any other concerned authorities.
- Online Complaints: The grievance Redressal form on the college website can be used by students to submit their grievances.
- Complaint Box: Students can also drop their complaints through the Complaint Box provided.
- Written Complaints: Complaints through a written letter to the Examination Committee by students, parents or guardians.
- Students may claim concessions in attendance on medical

grounds and participation in co-curricular activities.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gac.ac.in/page/online-grievance-redressal-form

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Teachers and students are aware of the stated programme and course outcomes of the programmes offered by the institution:

- **All the departments write appropriate programme outcomes, programme-specific outcomes and course outcomes which are displayed on the college website.**
- **An orientation programme is organised where detailed explanations of the courses, continuous assessment, attendance requirements, PSO, CO and PO are given to the students.**
- **The prospectus is one of the most important tools through which learning objectives, courses offered and other related information are also communicated.**
- **At the time of admission, a help desk manned by the faculty is provided to inform and guide students seeking admission about the objectives and expected outcomes of the courses offered.**
- **Parent-teacher meetings are instrumental in communicating learning outcomes.**
- **Through mentoring, teachers and students track students' academic progression. These mechanisms help students and guardians make informed decisions regarding student achievement and further progression.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of evaluating the attainment of programme outcomes and course outcomes. The level of attainment of programme outcomes, programme outcomes, and course outcomes by the students is measured using the following parameters.

DIRECT METHODS:

- Formative assessment: Each teacher employs several techniques like MCQs, paper presentations, class tests, group discussions, assignments, observation, quizzes, etc. to continually assess the attainment of the course outcomes.
- Summative Assessment: CIA (Continuous Internal Assessment) and End Semester University Examinations are relied upon for this purpose.

INDIRECT METHODS:

- Every department maintains a record of the student's progression

- Departmental Monthly Report is updated regularly to record various formative assessments like quizzes, seminars, educational outings, mentoring etc.

- An alumni profile is maintained to offer practical support to students as they start their careers and to calculate the employability rate of the alumni.

- A feedback survey of students, parents, employers, and teachers is conducted.

- Proficiency awards have been distributed to university rank holders.

- Pathway programmes and campus placement are conducted to equip students with the skills necessary to bridge the gap between academic rigour and real-world challenges.

- A result analysis of each course is carried out to assess the attainment of programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

595

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://gac.ac.in/page/mizoram-university-examinations-result-books

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gac.ac.in/page/students-satisfaction-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	[View File](#)
List of endowments / projects with details of grants(Data Template)	[View File](#)

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://icssr.org/announcement-results-research-projects-2022-23

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

15

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

5

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Organised Blood Donation Drive on the 26th & 28th July 2022.
- Cleaned Chite River on 23rd September 2022
- Observed World Aids Day 2022 on 1st December 2022 by putting up a poster in public places.
- Cleaned the building of Trinity Hospital - 20th Feb 2023
- Cleaned NSS plantation site at N. Lungsai Village on the 14th of March 2023
- Organised voluntary Blood Donation Camp on the 20th of February, 3rd of April, 18th of April 2023 at Civil Hospital, Aizawl

- **Observed World Water Day on the 22nd of March 2023 by fanning out posters.**
- **Organized Blood Donation Camp at GAC Mualpui Campus on 5th April 2023.**
- **Donated 8 units of blood (Male-8) for Trinity Hospital on the 14th of April 2023.**
- **Organized 'Water Conservation Campaign' and 'Spoken Hindi Class' among the students at Hmuifang Village on 19-25 April 2023.**
- **Observed Earth Day on the 22nd of April 2023 by spreading flyers.**
- **Organized Free Medical Check-up Camp at Hmuifang Village on the 27th of April 2023.**
- **Organised Special Camping from 24th-30th April 2023 at Saitual Village**
- **Donated 20 units of blood on 24th February, 28th February, 1st March, 3rdMay of 2023 for student Joseph Malsawmdawngkima.**

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1G_DHB3oT8y8br23ZtTqOzKBBgeNfAfSI?usp=sharing
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1193

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Govt. Aizawl College is committed to providing a conducive and beneficial environment for teaching and learning.There are two college campuses,one at Sikulpuikawn and the other at Mualpui.Both campuses strive to provide well-equipped classrooms,laboratories and other dedicated spaces to support effective teaching-learning environment:

- **There are 7 and 17 classrooms at Sikulpuikawn and Mualpui campus respectively and all are equipped with ICT.**
- **Computer/Language laboratory is greatly utilised by the students.A Computer Resource Centre is also available to ensure a digital learning experience. Both campuses also**

house Nielit Study centres.

- The college is wifi-enabled with 7 internet connections.It has one digital board to disseminate information.
- The library is equipped with books,e-books,journals and 7 computers with access to the internet for research and academic purposes.
- The college prioritizes the needs of impaired students. Ramps have been strategically placed at various entrances of each floors to ensure smooth mobility for students requiring mobility aids to navigate the campus.

Various rooms are also allocated for conducting different institutional assignments and other facilities:

- Rooms for the various college clubs at Sikulpuikawn campus.
- Faculty lounges in both campuses.
- IQAC room,exam/confidential room, establishment room, S.U room and meeting rooms.
- Conference halls in both Sikulpuikawn and Mualpui campuses with a seating capacity of 80 and 300,serving as venues for various functions and seminars.
- Cafeteria is available in both campuses.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gac.ac.in

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college believes in enriching the students with cultural knowledge and experiences.Despite the limitations of funds and facilities,it provides opportunity for active participation in cultural activities to showcase talents.The Huiva Cultural Club inducted in 2016 actively takes part in college functions and state level competitions and has made the college immensely proud by bringing home a number of accolades and hasgenerously donated portionsof their winnings to the college.

The college prides itself in its performance in sports at inter college levels.Sports Committee takes up the task of identifying talented students and creating opportunities for them to join

sports clubs and teams in the college.Sports teams of the college include Basketball, Football,Table Tennis,Badminton and Chess teams to name a few. Essential sports equipments are purchased and greatly utilised by the members.GAC Youth Adventure Club is an invaluable club of the college that actively takes part in adventure camps,cleanliness drives and other outdoor activities.

The Mualpui campus houses the EKC cell room,a cell established to encourage and support students showingentrepreneurship skills.The campus also hasa gymnasium which is under the supervision of GAC Fitness Club.It also provides several amenities for the students such as a medical centre,a waiting shed and a "Bookworm Corner" consisting of a little free library, a "Rock Garden"and a small Eco-Park. Students make great use of these spaces for lounging and reading.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gac.ac.in/page/huiva-cultural-club

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

26

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gac.ac.in/page/smart-classrooms
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

18.66

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college recognises that the library is an integral component for the overall development of the students and therefore, spares no effort in equipping it with the best management systems within its reach. To encourage learning, the college endeavours to offer a range of resources including books, e-books, journals, internet and repositories as follows:

- . Soul Version 3.0 for management of Library automation.
- E-Books from sources of National Library and Information Services Infrastructure for Scholarly Content.(N-List 12500 titles of Journals + 1800 Journals + 2300 Journals+ 3000000 E Books.)
- E-Journals: From N List:18 titles+33+EPW+180+46 Physics 2500 + JStore + Royal Society + 29 titles Chemistry + HW Wilson
- CD Videos (10 titles)
- Automation Controlling Barcode Scanner OPEC= Open Public Access Catalog System,Student Smart CardID issued by EBSON and aColour Printer.
- Security Measure by 6 Closed Circuit TVs.
- OUTPUT Devices: Xerox machine, Sony Ebson colour printer, smart card printer, 2 Canon printers and scanner.
- Institutional Repository. All kinds of information focusing on the development of education and important state information can be retrieved.
- National Digital Library of India.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gac.ac.in/page/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.12

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- To ensure and encourage the use of ICT for teaching learning process, the college has a separate ICT Cell that looks into all related matters.
- All classrooms in both campuses have LED projectors and majority of the classes are taught with powerpoint presentations.
- There are 64 desktops altogether and 9 department laptops which are distributed in the different rooms of the college.
- The college has an Internet Resource Centre which has 21 computer sets equipped with internet facility.
- Each department has a separate laptop.
- A comprehensive software designed to record and monitor various aspects related to students' academic progress known as the College Management System (CMS) has been greatly utilised by the students and teachers alike. This system facilitates the recording of students' bio-data, attendance and marks which helps in managing student information effectively.
- The college has 7 internet connections as follows:

1. Zonetoptic fibre, upto 250 MBPS. (4 nos.)
2. Mizo Server, upto 250 MBPS. (2nos.)
3. BSNL optic fibre, 100 MBPS (1 no.)

- There are 2 wifi connections for students, the modems being placed at the Computer Resource Centre.
- NIELIT housed in the college campus provides computer course to students.
- The college also has an official YouTube channel where important information such as videos on online filling up of forms are uploaded for students' use. Other social media platforms such as Instragram, whatsapp, google forms, google meets, google classrooms are used constantly for teaching learning processes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gac.colles.in

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

18.66

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems that ensure proper care is given to the facilities for a seamless functioning, maintenance and utilization:

- **The Computer Resource Centrefor students' use is in the care of a computer administrator who takes care of all requirements of the same.**
- **The ICT committee takes charge of computers and internet connections and makes necessary decisions on purchaseand maintenance. Zoom accounts of the college,reservation of theseaccounts for webinars,meetings is made by all teachers to the ICT committee to avoid clashes of users.**
- **Transportation Committee oversees and prepares guidelines for utilization of college buses.**
- **Classrooms maintenance is under the watchful care of the Principal and the Vice Principals.**
- **Faculty in charge of cells,classes, or committees gives requirement for purchase of items to the principal, which is reviewed and purchased only if and when found genuine.**
- **Sports Committee takes up all sports related tasks.The Students' Union, an invaluable body also contributes and helps out the committee iniidentifying talented students and creating opportunities for them to join sports clubs and teams in the college.**
- **All college clubs are under the care of dedicated faculty in charge who oversees clubs' programmes, budget etc.**
- **The Medical Centre is under the care of the Medical Committee.**
- **The Head Assistant looks after the Conference Hall who oversees purchase of furnishings, maintenance and reservations for programmes.**
- **GAC Fitness Club also looks into the functioning and maintenance of the gymnasium and equipments, hiring of a trainer, registration of members and payment of fees.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://gac.ac.in/page/gac-hostel-rules

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1336

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	https://gac.ac.in/page/campus
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

777

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

777

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

57

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In order to promote the welfare of the students, the college ensure that student's representation is present in some of the important committees of the college. They are also engage in various administrative, co-curricular and extracurricular activities.

1. The college has an elected body called Student's Union, where the Principal of the college acts as an ex-officio President of the Student's Union. The Student's Union represents and advocates the rights and the best interests

of all students on the various administrative, co-curricular and extra-curricular activities in the college.

2. The Student's Union undertakes active participation in Freshers Socials, Sports Events in College Week and Inter-College Level Sports, Annual College magazines etc. It actively serves as a liaison between students and the administration, working with faculty and staff to address issues and make necessary improvements in the institution.

3. The Students' Union leaders are appointed as members of various important committees such as RUSA, IQAC Core Committee, Anti-Ragging Committee, Sports Committees, Swatch Bharat Mission, Hostel Management Committee, Canteen Committee, Students' Support & Progression Cell, etc.

4. The various clubs and extension bodies established in the college have office-bearers (OB) represented students from all semestersand faculty-in-charge. These clubs and extensions represents the college in the inter-college and state level competitions/activities.

File Description	Documents
Paste link for additional information	https://gac.ac.in/page/students-union-2015-15-12-07
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

24

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Govt. Aizawl College being Premiere College of the State has an Alumni Association that significantly contributes for the development of the institution through financial and other valuable support services. The Association has been registered under Mizoram Societies Registration Act, 2005 with Registration No MSR 1540 OF 06.10.2022.

- **The Alumni Association, since its inception, sponsored awards for Student of the year and felicitates rank holders of the University examination with citation on Freshers' Social.**

- **The Alumni Association donated funds of Rs. 1.8 Lakhs for construction of Waiting Shed in the college campus during 2022-23 Academic Session.**
- **The Students Support And Progression Cell, IQAC in collaboration with Career Counseling and Placement Cell organised Pathway 2023: Bridging the Gap (A Finishing School Programme) between 1st to 3rs May, 2023 in which successful entrepreneur, alumnus, Mrs Rebecca Lalthanpuii, Batch of 2005 also founder of cosmetic brands 'BECKYZOTE' rendered valuable service by giving motivational speech and Dr. Lallianchhunga, Batch of 2000, Associate Professor of Department of Political Science, MZU delivered speech on ' Pursuing Further Studies'**

File Description	Documents
Paste link for additional information	https://gac.ac.in/page/gac-alumni-association
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The entire governance of the institution is guided by adherence to its vision and mission. The faculty members, students and non-teaching staff understand the ethos enshrined in the vision and mission. Each endeavor of the institution anticipates igniting passion for the service of man and his environment with a spirit of discipline and labour through deployment of the best resources available.

1. All teaching, non-teaching as well as students communities are impressed with the implication of the institution motto: Labour omina vincit, the Latin for Labour conquers all.
2. The teaching and learning take place not only within the confines of the classroom, but through experiential learning and field work.
3. Collaboration with various bodies and agencies is promoted to achieve common goal
4. Teachers are encouraged further learning so that relevant knowledge can trickle down to the learners.
5. In order to achieve effective teaching-learning experience most of the classrooms are fitted with overhead projectors.
6. The pattern of imparting of knowledge encourages bottom-up approach whereby pupils exercise their abilities as

   opposed to rote learning, and discover or sharpen their
   skills through the 20 clubs available.
7. Attributes of values of hard work, accountability, proper
   ethics and manners, and multi-cultural sensitivity, are
   inculcated through sustained mentoring.

File Description	Documents
Paste link for additional information	https://gac.ac.in/page/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The various committees, cells, clubs and extension bodies etc. are formed in the college with tenures and membership revised as and when necessary.
- The purpose of the committees is to look after the administration and management of the college.
- There are 20 committees, 6 cells, 20 clubs which showcases effective leadership for delivering participative management in the college.
- The Executive Council is the highest decision making authority that decides all the crucial resolutions in the college.
- The institution has established an Academic Committee which comprises all the Heads of various departments in the college. This Committee oversees all academic decisions that are to be undertaken by the institution.
- The different Cells, Clubs and extension bodies function under the able guidance and supervision of the various faculty-in-charge appointed in the college.
- The Principal acts as the President of the Student's Union, which ensures that the activities are in line with the college guidelines and students welfare.
- The Employees' Welfare Association deliberate and take necessary actions for the welfare of both teaching and non-teaching staff employee of thecollege.
- The Librarian and Staffs are responsible management of the college library.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institutional Perspective Plan for 2022-32 is prepared with 22 Institutional Strategic Goals (ISG). This plans are successfully executed through decentralised efforts by making use of department, committees, cells, clubs and extension bodies of the institution.

- **Mentoring System was acknowledged as the Best Practice of the college for the year 2022-2023 (ISG 1).**
- **Two departments, namely, department of Political Science and Education conducted projects-based learning(ISG 2).**
- **Finishing School, named 'Pathway' was conducted on 1st-3rd May, 2023, attended by all the VI Semester graduating students of the college (ISG 4).**
- **NationalEducation Policy Comiittee was formed for the effective implementation of NEP Curriculum in the college (ISG 7).**
- **Two teachers from department of Education and Political Science were recognized as Supervisors of Ph.D Scholars (ISG 8).**
- **Three teacher was awarded Minor Research Project from ICSSR amounting to 8.5 Lakhs (ISG 9).**
- **Training on Office Procedure for non-teaching staff was conducted on 17-18 November, 2022 by the college (ISG 10).**
- **Internal Audit was conductedforthe account of office, committee, departments, SU, clubs andextension bodies(ISG 14).**
- **The Alumni Association has been registered under Mizoram Society Registration Act, 2005 with Registration No. MSR 1540 of 06.10.2022 (ISG 18) .**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The administrative structure of the College is designed to provide efficiency and decentralization. Service rules and procedures are guided by the CSS 1972, as well as the UGC guidelines as adopted by the State Government.**
- **The Principal, supported by the Vice -Principal, is the administrative head of the institution. Staff meeting, comprising of all teaching and non-teaching faculties, is the highest decision-making authority in the College.The Executive Councilis the main policy-adopting authority. The HoD of each Department constitutes the Academic Committee, which assist the Principal in any daily academic matters. The establishment office is run under the supervision of the Head Assistant.**
- **Twenty four Committees/Cells are formed with a clear nature of work, catering to the various functions of the College. They are equipped to take necessary steps for the fulfilment of their respective nature of work. Student Union leaders are included as members in various Committee.**

File Description	Documents
Paste link for additional information	https://gac.ac.in/uploads/attachments/2023/10/29bc3af518765c4aafa492342c79635b/1cells-under-iqac-30102023-latest.pdf
Link to Organogram of the Institution webpage	https://gac.ac.in/page/organogram-of-institution
Upload any additional information	View File

6.2.3 - Implementation of e-governance in	A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

To ensure unity and spirit of co-operation and to promote their common interests among the employees, Government Aizawl College Employees' Welfare Association exist.Funds from members of the Welfare Association i.e. both teaching and non-teaching staff are collected monthly, where the Principal and teaching staff (Regular employees) pay Rs.400/-, Part-Time & Contract Teacher-Rs.200/-, LDC and above- Rs.100/- and Establishment Staff (Casual)- Rs.50/-. There is proper maintenance of funds kept aside for emergency which is jointly operated by the Chairman and the Treasurer of the Employees' Welfare. Loans are also granted to any regular employees in the event of damage of employee's house/residence by fire/ landslide or any calamities, medical treatment of the employee or his/her family members with a maximum amount of Rs.20000/- fixed by the Welfare Committee. The Welfare Fund may be used for acquiring mementos for presentation to the members underthe event of superannuation, marriage, transfer and condolence of the employees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the

year	
7	

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]()
Details of teachers attending professional development programmes during the year (Data Template)	[View File]()

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The following Institutions Performance Appraisal System are adopted for teaching and non-teaching staff.

- Feedback – A reliable and informative feedback system for students, parents and employers is implemented within the institution. This data is a great help in increasing the overall performance of the faculty and the improvement of teaching measures.
- PBAS/API System – The Performance Based Appraisal System is followed as per the University Grants Commission, Regulations, 2010 for the teachers. The formality of the PBAS, requires details about the teachers, their performaces inresearch and academic contribution, their role in administrative functions and co-curricular activities, teaching-learning and evaluation, etc. All teaching staffs have to submit their annual API to the Directorate of Higher & Technical Education through the Principal for furtherassesment andcareer promotion.
- The Annual Confidential Report (ACR) - ACR System is adopted for the assessment of non-teaching staffs as per the prescription/guidelines of the Government of Mizoram. The assessment report, under this stipulation, is to be submitted by the 30th April of every relevant year. Official reports with regards to the submission of the ACR are expected to submit the report with a forwarding letter to the Reporting Authority within one month.

File Description	Documents
Paste link for additional information	https://gac.ac.in/feedback
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college received funds from several agencies such as State Government, UGC, RUSA, and Research Project Funding Agencies etc. The accounts of fund audited both internally and externally by the auditors to ensure transparency and efficiency in the financial management system of the college.

- Internal Audit: Internal auditors, appointed by the Principal conducted Internal Audit of the account maintained by the office, Co-ordinator (RUSA), Committees, Students Union, Cells, Clubs, and Extension bodies of the institution.
- External Audit: The account of fund received from the ICSSR for Minor Research Project was audited by the Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

140000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategies for Mobilization of funds

- **Setting up Resource Mobilization Committee**
- **Facilitatefaculties to take up research project for mobilization of Research Funds.**
- **Rent out of college classrooms/ conference room for conducting public examinations.**
- **Funds received from tender system of college canteen for Sikulpuikawn and Mualpui**
- **Fines and penalties from students for violation of college Rules and Regulations**
- **Financial contributions from the teachers**

Strategies for Optimal Utilization of Resources

- **Funds from Research Projects are utilized for the development of research activities in the college.**
- **Funds for renting out of college classrooms/ conference room are utilized for the development of the college.**
- **Funds received from tender system of college canteen are utilized for the maintenance of the college canteen**
- **Fines and penalties from students for violation of college Rules and Regulations are utilized for student aid fund**
- **Financial contributions from the teachers are utilized for the development of the college.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) contributes significantly for the enhancement of the internal quality system of the institution.

- **The IQAC appoints members of IQAC Cells in consultation with the Principal and coordinates their activities.**
- **The Coordinators of IQAC are members of all important committees of the college to offer advice,devise academic goals, strategies and a comprehensive plan of the college.**
- **Under the aegis ofthe Principal, IQAC effectively mobilizedalldepartments, committees, cells, clubs and extension bodies.**
- **IQAC prepares Institutional Perspective Plan (2022-2023) which serve asthe guiding principle for all the academic as well as co-curricular activities. It prepares IQAC Annual Plan in every academic session to fulfill institutional strategic goals.**
- **IQAC compiles Constitution and Guidelines of Student's Union, Clubs and Extension Bodies for smooth functioning of the various clubs and extension bodies.**
- **IQAC monitors and reviews Department Monthly Reports as well as the Reports of all the committees, cells, clubs and extension bodies.**
- **IAQC encourages allthe departments, committees, cells, clubs and extension bodies to prepare Action Plan for the upcoming academic session.**
- **IQAC prepares Academic Calendar in consultation with the Principal by incorporating all the action plan of departments, committees, cells, clubs and extension bodies.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The continual improvement of teaching learning process is a major focus of the institution. To achieve this, the following process, structures and methodologies prepared by the institution and IQAC is adopted.

- **Teacher's attendance book and log sheet are maintained to ensure smooth and successful teaching learning process.**
- **Department monthly Report is collected from each of the department to review the teaching and learning process and to assess the academic performance of both the individual faculty and the students.**
- **Department Result Analysis is adopted to assess the overall performance of the students in their end-semester examinations.**
- **Feed Back System from all stakeholders-faculties, parents, as well as students was collected to review the teaching learning process.**
- **Students Satisfaction Survey is conducted to get information about the degree of students' satisfaction in teaching learning process in the institution.**
- **Teacher's Assessment is done by the students which enable the teachers to have a better reflection and make necessary improvement in their teaching.**
- **Mentoring System enables the teacher to identify slow and fast learners in the teaching learning process which facilitate the teachers to make necessary adjustments in their teaching techniques for the comprehensive development of teaching-learning process.**
- **The college has instituted several awards of Academic Excellence among students to motivate and incentivize the students.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is highly committed to promote gender equity by taking the following measures

- **The College is a Co-ed Institution. It emphasizes on gender equity which is seen in student enrolment where male/female ratio is almost 50/50.**
- **Different Cells Viz Equal opportunity cell, Internal Complaints Committee of Sexual Harassment on Women at workplace cell,Grievances & Disciplinary Cell are formed**

to promote gender equity.

- The College adopted the policy that one of the two class representatives in every class is reserved for female student.
- Equal opportunity is given to both male and female students in the election of Students' Union,Clubs,and Extension Bodies.
- The college provided separate toilet and separate common room for male and female students.
- There is separate Hostel for female and male students.
- Attempt is made to create awareness amongst the students on gender equity by organizing programme related to Gender equity.
- Both female and male students participated in College activities like, College Week, Fest etc.
- Several departments conduct Special talks to address the issue on gender Equity, Sex and relationship.
- Different departments of the College teacher offered papers related to Women's Rights, gender roles, women's movements and feminist approach.
- CCTV is installed at several locations on the Campus for security purposes.

File Description	Documents
Annual gender sensitization action plan	https://gac.ac.in/uploads/attachments/2023/11/af9979fd9697e9efb9fce8a21f15056b/gender-sensitization.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1d7kZ7tebVgeTijZnRqPhKroJPIDEEgnW/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College follows the Aizawl Municipal Corporation Waste Management Laws for proper care of the management of solid waste generated from the college campus. The college gives prime importance to effective solid waste management. To segregate solid waste systematically, a set of 2 dustbins with different Colours (Blue for Non Bio- degradable waste and Green for Bio- degradable) are installed in classrooms, Faculty Rooms, Establishment Office and other buildings within the college campus. The solid waste are segregate into Paper waste, Bio- degradable and Non-Biodegradable Waste. Paper is collected for recycling in a paper bin, located in classroom corridors & administration office.The segregated dry waste are transported to the dry waste collection points within the campus. Wet waste in the Hostel and canteen are put in a pit and covered with sand which was later utilized for plantation.The institution do not produce any toxic/chemical liquid waste. All the liquid wastes from the college are directed to the drain using an extensive pipeline system. These liquid wastes are drained to the main drain. Toilet waste is managed using the traditional septic tank and soak pit system.The college has also been declared as a single use Plastic free campus to achieve the objective of a litter free and cleaner environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	GPS photograph of the facilities provided in other relevant information
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution undertakes the following effortsand initiatives for buildinginclusive environment towards cultural, regional, lignguistics, communal socioeconomic diversitites etc.

- **Hindi Divas or Hindi Day, was observed on the 14thSeptember 2022 by the Department of Hindi to commemorate and celebrate the adoption of Hindi as the official language of India**
- **The department of Mizo observed International Mother Language Day on the 21st February 2023 on the theme "Multilingual Education: A Necessity to Transform Education"**
- **Department of Hindi conducted'Spoken Hindi Workshop' atNeihlaia Memorial School and Govt Primary School, Hmuifang,the adopted village of the college on27thApril 2023 .**
- **One Faculty from Hindi Department attended the 12th World Hindi Conference held in Fiji between the 15th-17thFebruary 2023 organised by the Ministry of External Affairs, Governmentof India.**
- **A study tour of various heritage was conducted by the Mizo department in Mizoram during 6th - 9th June 2023 .**
- **A field trip toReiek was organised by history department onthe 29th April 2023,They visited Zokhua, where the students had an opportunity to gain knowledge on the traditional Mizo system of house buildings.**
- **A National Seminar on "Understanding Ethics, Sexuality & Contemporary Issues" was organized by the Department of Education on the 16thFebruary 2023 with asub themes on ."Ethics in Public Life", "The Matrix of Human Sexuality", "An Overview of New Atheism" and"Queering Heteronormativity**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File]()
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college tries to sensitize the students as well as the employees to their constitutional obligations, values, rights, duties and responsibilities as a citizen by organizing certain programs of National importance where all students and employees

can participate.

- **Vigilance Awareness Week: Integrity Pledge was taken on the 31th Oct, 2022 as part of observance of vigilance awareness week 2022.**
- **Fire Prevention Pledge : Fire prevention pledge was taken in different classrooms on 10th Feb. 2023.**
- **Puneet Sagar Abhiyan : GAC NCC participated at "Puneet Sagar Abhiyan" Cleaning Chite River on 2nd Feb. 2023.**
- **National Voters Day :The college observed National Voters Day on 25th Jananuary 2023 at Hmuifang, the adopted villageby taking the voter's pledge withlocal residents,represented by the V.C, Y.M.A, M.U.P, M.H.I.P and teachers of the adopted schools vz Neihlaia Memorial Middle School and Govt. Hmuifang Primary Schools.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college gives importance to international and national commemoratives days and events by organisingvarious programmes in the college. Days observed are

- **Martyrs` Day (30th Jan.2023)**
- **Independence Day:(15th August, 2023)**
- **Mother Tongue Day (21st Feb.2023)**
- **Safer Internet Day (7th February 2023).**
- **Teachers' day (5th September, 2022)**
- **Constitution Day (28th November, 2022).**
- **State Day (20th Feb,2023)**
- **National Startup Day (16th January 2023)**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The two best practices of Government Aizawl College are:

1.QUALITY MONITORING SYSTEM

2. MENTORING SYSTEM

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Co-curricular Activities with well Organised Clubs and Extension Bodies

Government Aizawl College is committed to providing quality education to students while looking out for their holistic development. To ensure that students develop their talents and personalities, the institution encourages co-curricular activities and has established 20 clubs and extension bodies with proper guidelines approved by the Executive Council of the College.

- **Each club and extension bodies have their own constitution/regulations.**
- **All Club and Extension Bodies are closely monitored by the faculty in-charge who are appointed by the Principal of the institution.**
- **Membership of Clubs and Extension Bodies is open to all students of the College. All the students are encouraged to enroll themselves and be an active member in at least one of the Clubs and Extension Bodies of their choice in the institution.**
- **The members of each club and extension bodies elect their Office Bearers from amongst themselves.**
- **Each Club and Extension Bodies maintained Cash Book and Activity Minute Books. All Clubs and Extension Bodies' Cash Book and Minute Books signed and maintained by the Secretary and Treasurer and are submitted for internal audit to the principal for yearly report.**
- **Each Club and Extension Bodies are permitted to have their own Club Logo, TShirt, Properties and Social Media page duly monitored by the ICT Committee of the College.**

- **They are also provided separate Club-rooms in the College.**

For details:

**https://gac.ac.in/uploads/attachments/2024/02/661838ca515da5255a
f1080083ade1e6/institutional-distinctiveness.pdf**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Plan of Action for next academi year (2023-24)

- **Preparation and Submission of AQAR (2022-23)**
- **Implementing Peer Team suggestions from 4th NAAC Cycle**
- **To take initiative for opening more courses in Post Graduate (PG) and Undergraduate (UG) Course**
- **Preparation and Compilation of Constitution, rules etc. for clubs and extension bodies**
- **Preparation of Institutional Development Plan (IDP) for National Education Policy, 2020**